REGIONAL CENTER CADRE BREAKOUT

INCREASING AWARENESS OF ASD AND SUPPORTING USE OF EBPS IN THE HOME AND COMMUNITY SETTING

BREAKOUT SESSION OUTLINE

- Regional center cadre requirements for CAPTAIN cadre participation
- Examples of regional center cadre CAPTAIN activities
- Tools & Resources
- Assess & identify your capacity to
 - Increase awareness and understanding of ASD & EBPs
 - Support EBP use by vendored agencies
 - Connect and collaborate with your regional team

REGIONAL CENTER CADRE REQUIREMENTS

- 1. Provide overview of ASD and EBPs trainings for regional center staff, families and/or vendored providers (4 per year)
- 2. Meet with your Regional Center Leadership to discuss ways to increase understanding and use of EBPs and implementation of regional plans
- 3. Participate in quarterly Regional Center ASD/Behavior Specialist meetings
- 4. Participate in semi-annual Regional Center ASD Specialist/Behavior Specialist statewide meetings and report back to Directors

Host a Local Collaborative Symposium



Date: Wednesday, Time: 10:00am - 3:00pm Lunch: 12:00-1:00pm-on your Location: Alta California Regional Center Address: 2241 Harvard St Sacramento, CA 95815

CENTER FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES

Symposium for Medi-Cal Managed Care

This Symposium is intended for Managed Care Case Managers, Administrators, and Care Coordinators for Behavioral Health Treatment in the Northern California Region. Topics will include:

- DHCS updates
- . Overview of Early Start, IDEA, and Lanterman mandates
- Overview of Evidence Based Practices in ASD (NPDC ASD and National Standards Reports)
- Best Practices in Diagnosing and Treating ASD
- Care Coordination

This event is free, but pre-registration is required and spaces will be reserved on a first come first served basis. Please register by emailing ddcenter@ucdmc.ucdavis.edu. For more information, contact Diane Larzelere at 916-703-0268.

agency collaboration between SELPAs. Regional Centers, Family Resource and Family **Empowerment Centers** and the CEDD at the MIND Institute. CAPTAINs mission is to disseminate information about Evidence Based Practices for ASD and promote interagency coordination and collaboration. For more information go to: www.captain.ca.gov





Conduct Staff & Vendor Trainings





Provide Community Trainings for Parents & Families

Present on EBPs at professional conferences

SECOND ANNUAL NORTHERN CALIFORNIA SYMPOSIUM SEPT. 28 & 29, 2018 • CHICO STATE

Plenary Session Speaker



Dr. Leonard Abbeduto Director of the UC Davis MIND Institute, will present Technology as a Tool for Bringing Services and Research to Individuals with Autism and Developmental Disabilities, Families, and Communities." This talk

will focus on the need to bring evidence-based therapeutic practices to scale and in a way that ensures equitable access to all people. regardless of race, ethnicity, language spoken, or geography. Examples of the use of technology to meet this need and details from Dr. Abbeduto's research on the use of video teleconferencing technology to deliver parent-implemented language interventions into the homes of children and adolescents with developmental disabilities will be shared.

Keynote Speaker



Dena Gassner is an advocate writer, and national presente to schools, families, and agencies throughout the country, and operates a private systems navigation practice—a one of a kind program—in Ms. Gassner embodies a

commitment to encouraging healthier living for those with Asperger's Syndrome, empowering persons to leave shame and inadequacy behind for a life embracing autistic authenticity More importantly, Ms. Gassner lives a life of transparency, embracing her identity as a person with an autism spectrum condition. She blends her message of empowerment with her personal journey and her professionalism to provide a wellrounded experience to all of her audiences.

Session Topics

Presenters from the UC Davis MIND Institute will speak on:

• Video Modeling • Early Detection of Autism and ADHD • Fragile X at the Forefront of Targeted Treatments for Neurodevelopmental Disorders • and More!

CAPTAIN trainers will present on evidence-based practices, including:

 Evidence-Based Practices for Academics and Behavior Management in the General Education Environment • Use of Evidence-Based Practices in an Adult Day Program Setting * Developmental Milestones and Red Flags * Visual Supports * Improving Self-Regulation Using Evidenced-Based Practices * Essential Communication Skills for Student Success • School Advocacy for Parents and Other Advocates • Teaching a Multi-step or Complex Skill Through Task Analysis and Chaining * Building Friendships with Individuals with ASD * and More!

Schedule

- ► Concurrent Sessions 8AM-Noon
- ► General Sessions ~ UC Davis MIND Institute 1:15-4:30m
- ► Plenary Session ~ Dr. Leonard Abbeduto 4:45-5:45PM
- ► Reception 5:45-6:30PM
- ► Optional Dinner & Discussion Groups 6:30PM

Saturday:

- ► Keynote Address ~ Dena Gassner 8:30-10AM
- ► Concurrent Sessions 10:15AM-4:15PM

Professional Development

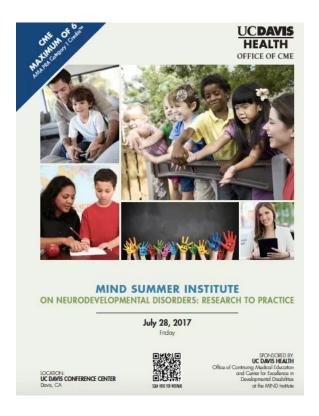
Sessions for professionals on evidence-based practices will be delivered by CAPTAIN trainers. CAPTAIN, the California Autism Professional Training and Information Network, is a multiagency network developed to support the understanding and use of Evidence-Based Practices for individuals affected by Autism Spectrum Disorder across the state. Learn more at CAPTAIN.CA.GOV

Registration

Groups of 11+ can receive a 15% discount on two-day registrations

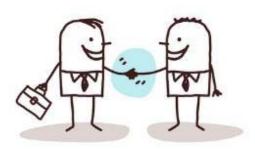
Register by phone, 530-898-6105, or online at ncas.csuchico.edu

Host Resource Tables at Community Events





- Provide Technical Assistance and Training to Vendored Providers Including:
 - Site & staff assessment
 - Goal Attainment Scaling for target clients/consumers
 - Specific EBP workshop training for staff
 - Ongoing coaching of staff/check-ins (monthly)



TOOLS & RESOURCES FOR COMPLETING CAPTAIN OBJECTIVES

- Pre-Made ASD Overview Training(s)- CAPTAIN website & regional center cadre members
- Pre-Made Specific EBP Trainings- CAPTAIN website & local cadre members
- Site Assessment Form & APERS- CAPTAIN website & regional center cadre members
- Training & Confidence Survey- CAPTAIN website
- Implementation Checklists- NPDC website
- Coaching Resources- NPDC website

SELF ASSESSMENT & SHARE BACK

- Take a moment to reflect on the following questions and share with the group:
 - I. Does your job description include providing training and technical assistance?
 - 2. Does your position currently include connecting and collaborating with members of local school districts, SELPAs, family resource centers etc.?
 - 3. Do you foresee any potential barriers to completing the regional center CAPTAIN cadre requirements?
 - 4. What is I action item you plan to complete within the first quarter following the CAPTAIN summit to fulfill your role as a cadre member?